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Present

- Associate Professor, Department of Art Education, Cheongju National University of Education, Korea.
- Editor-in-Chief, Journal of Art Education

Past

- Research fellow, Korean Educational Development Institute(KEDI)
- Research fellow, Korean Research Institute for the Gifted in Arts(KRIGA)

Research Area

Art and Epistemology, Cognition, Talent Development

Publications

- Kim, J. H., & Kang, B. J. (2011) Educational Science for the Gifted in Visual Arts. Seoul: Hakjisa.
- Ryu, J.M., Kim, J. H., Jeon, S.S., Park, J.S., & Kang, B.J. (2011). Theory and Practice of Gifted Art Education. Seoul: Kyoyukghaksa.

Articles

- Kang, B. J. (2016). A Study on the Developing the Arts-based School Creativity Index for Elementary School, *Journal of Art Education*, 45, 147-170
- Kang, B. J., et al. (2015). A study on the concept of art aptitude and its constructs: Focused on the survey about art experts conceptualization of art aptitude, *Journal of Art Education*, 40, 1-25.
- Kang, B. J. (2015) A Theoretical Study on the Developing the Arts-based School Creativity Index(ASCI), *Korean Journal of Culture and Arts Education Studies*, 10(1), 1-30.
- Kang, B. J. (2013). Implication of Embodied Cognition for Art Education, *Journal of Research in Art Education*, 14(1), 73-94.
- Kang, B. J. (2013). A Research on the Changes of the Gifted and Talented Law in U.S.: Focusing on the Marland Report. *Journal of Gifted and Talented Education*, 23(5), 649-669.